MR. LUCAS / LISTEN • SING • LEARN

# WE ROCK THE SPELLING BEE



Rock recording • 2:52 • English A1-A2

## LISTENING WORKSHEET / FILL IN THE BLANKS

Name: _____ Date: _____

Read the word bank. Listen and complete the 14 numbered gaps.

**WORD BANK**

Blue • cheer • English • feet • frog • Green • guitar
hands • proud • Red • rock • team • words • Yellow

### INTRO

One! Two! Three! Four!
Campoalto! Let's go!

### VERSE 1

In Mr. Lucas' (1) _____ class,
We learn new (2) _____ and have a blast!
First Grade, clap your (3) _____!
Second Grade, join the band!
Third Grade, stomp your (4) _____!
Everybody feel the beat!

### PRE-CHORUS

A (5) _____, a book, a (6) _____, a star!
Look how awesome we all are!
The Spelling Bee competition's here!
Say it! Spell it! Give a (7) _____!

### CHORUS

Hey! Hey! Spell with me!
B-E-E! Spelling Bee!
S-P-E-L-L! Shout it loud!
Campoalto, make us (8) _____!
Hey! Hey! One, two, three!
It's awesome, can't you see?
Every (9) _____, you and me,
We rock the Spelling Bee!

### VERSE 2

(10) _____ Cougars, shake the floor!
(11) _____ Lions, hear them roar!
(12) _____ Hawks, fly up high!
(13) _____ Wolves, howl into the sky!



Turn over to keep singing →

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## LISTENING WORKSHEET / FILL IN THE BLANKS

Name: _____ Date: _____

Listen again, finish the song and check your work.

### CHORUS

Hey! Hey! Spell with me!
B-E-E! Spelling Bee!
S-P-E-L-L! Shout it loud!
Campoalto, make us proud!
Hey! Hey! One, two, three!
It's awesome, can't you see?
Every team, you and me,
We rock the Spelling Bee!

### BRIDGE

First Grade! B-O-O-K! (BOOK!)
Second Grade! F-R-O-G! (FROG!)
Third Grade! R-O-C-K! (ROCK!)
Everybody, let's (14) _____!

### FINAL CHORUS

Hey! Hey! Spell with me!
B-E-E! Spelling Bee!
S-P-E-L-L! Shout it loud!
Campoalto, make us proud!
Hey! Hey! One, two, three!
It's awesome, can't you see?
Every team, you and me,
We rock the Spelling Bee!

### OUTRO

First Grade! (HEY!)
Second Grade! (HEY!)
Third Grade! (HEY!)
Campoalto! (YEAH!)
We rock the Spelling Bee!

### EXTRA CHALLENGE

Choose one new word. Write it, draw it and spell it aloud.

My word: _____



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